

Laudato Si' in Action

Driving Question

How can you live Laudato Si' in your school or local community?



The Task

You are required to select ONE contemporary social justice issue that is highlighted in Pope Francis' Encyclical Laudato Si', and create an initiative that responds to this issue in your school or local community.

Your initiative needs to be presented in a way that responds to the driving question, and targets youth involvement. For some inspiration, think about initiatives that already exist within your school or local community. Examples could include Project Compassion fundraising ideas, winter appeals, activities for Clean Up Australia Day, Earth Hour etc.

Your contemporary social justice issue should fall under one of the following areas:

- Pollution and climate change
- The issue of water
- Loss of biodiversity
- Decline in the quality of human life and the breakdown of society

School Exhibition

Once you have completed your planning, you will need to present your initiative in a form of an exhibition. This can be done within your individual class or the wider school community.

Your exhibition should:

- Clearly explain the issue and how the initiative will help solve/improve it
- Make a connection between the social and ecological impact
- Be targeted towards the students of the school or local community
- Include thorough research, using references to Scripture and Church documents

Planning and Research

In planning your initiative within your group, you need to research the answers to the following questions:

What is the issue you have chosen to address?

Which focus area of Laudato Si' does it fall under and why?

- Why is it important to resolve the issue? Refer to facts, statistics, SDGs, Scripture and Church teachings.
- Where is the issue present within your school or local community?
- Who does the issue impact upon the most?
- Who are the main contributors to the issue?
- What can be done to minimise or prevent the issue?
- What does your group plan to do to address the issue?
- What resources are needed for the initiative to work? Will it cost any money? How much time will it take? Do you need permission to carry out the initiative?

- Be presented in appropriate ways, for example, information boards, pamphlets, brochures, information sheets. You may also feature videos, music, interactive activities, surveys, etc.
- Be original and creative
- Be practical to set up and pack up in the time given.

Each member should be present and ready to answer questions from students and teachers during the exhibition.

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Success Criteria

Revisit the success criteria at the end of this task, and identify where you sit on the scale after completing the lessons on Care for our Common Home.

Success Criteria – Care for our Common Home				
Identify where you sit on the scale before, during and after each lesson/unit of work to see how much you have learnt about the Catholic Social Teaching 'Care for our Common Home'				
0	1	2	3	4
The Care for our Common Home Catholic Social Teaching is all new to me and I do not know where to start.	Care for our Common Home looks or sounds familiar, but I need help in exploring it further.	I am not sure if I understand the concepts of Care for our Common Home completely but have enough confidence to try and apply it or explain/demonstrate it.	I understand Care for our Common Home fairly well and can explain/demonstrate it.	I understand Care for our Common Home so well I can explain it in my words and provide both hypothetical and real-life examples of it.